

Title VI Indian Education  
Mustang Public School IEAC  
Parent Advisory Meeting  
November 9, 2021  
Minutes

- I. Call to Order was made at 7:06pm.
- II. Welcome and Introductions from Katy Patterson, Native American Advisor; Marva Oard, Federal Programs for Mustang; and Amanda Miller, IEAC & JOM chairman.
- III. Review minutes from last meeting – Amanda Miller read the minutes and changes requested.
- IV. New Business
  - A. Ticket Update – 107 tickets were picked up. A second round will occur around the first of December. The times will be limited to reduce impact made on the building secretaries.
  - B. Craft Pick-up: November 17th, the Wednesday before Thanksgiving break from 7:30am to 5:30pm. Katy will be waiting at the front of the Admin building, Mustang Education Resource Center (MERC) located at 909 S. Mustang Rd. The craft includes the instructions and items to make an ear of corn, accompanied by the Three Sister Tale. There are approx. 100 and first come get them – instructions and tale will be available to make your own if product runs out. If raining, Katy will make other arrangements and update everyone.
  - C. Movie Night – Te Ata at the PAC, November 30<sup>th</sup> @ 6:30pm. Families are welcome to come and bring grandma and grandpa. THERE IS NO FOOD ALLOWED! Working on possibility to have take home snacks. The November SMORE newsletter will be updated to include the movie night and information.
  - D. Title VI Tutoring Update – Tutoring is going at half of the sites. The problem this year is not having enough staff in Bronco Club. There is a waiting list of 10 at Prairie View and 11 students at Riverwood. None at Centennial or Valley.
    1. 38 elementary and intermediate, 8 middle, 8 high school – Virtual Tutoring is still available for those waiting.
    2. PD (professional development) for tutors – Katy met some people from Montana at one of the conferences she attended. They provide assistance with professional development. Katy will be meeting with them this semester to set goals and get lesson plans. Then during the spring semester, the tutors will meet with the people from Montana to discuss the goals and go over the lesson plans. In the summer all will meet again to discuss what worked and what didn't.
    3. STAR Data – February meeting. Students will be wrapping up STAR data by December. The data will be available for the February meeting for Title students, tutored students, and all students.

4. BroncoClub is hiring! If you'd like to apply, they are looking for adults at least 22 years of age. No teaching certificate is needed.
- E. December Book Pass-out – The Fall Break pass out was pushed back to the Winter Break. The book will not be culturally related but gives the students some to read over the break. The book for summer will be culturally related. Students in the classroom setting for K-8 will receive a book. K-8 Virtual students will need to register to receive their books. Last book pass, there was a lot of time put into getting the books gathered and labeled and only two virtual parents picked up.
- F. My ACT Bootcamp/ACT Vouchers: 50 distributed; 16 attended bootcamp. After December, Katy will be able to see how many of the vouchers were used. 12 students actually attended the Bootcamp. Of the students who attend, each had at least two areas of their ACT increase.
  1. Standardized Test Demographics – There are 339 Native Students at the High School. Only 157 took the free ACT in October and only two of those reported Native on their demographics. Thankfully Marva can collect the data to see how 155 did on their ACT. There are 533 students in elementary, 203 in intermediate, and 201 in middle school
  2. ACT Data – From the 157 students: 15% have not plans to attend college, 11% have not plans to finish high school or have post high school plans, and 10% plan to attend college but scored lower 13 or do not plan to take college core coursework. Minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or a 75% change of obtaining a C or higher. The benchmarks are: 18 for English, 22 for math, 22 for reading, 23 for science, 26 for STEM, and 20 for ELA (writing only). The STEM benchmark is not fully understood but is some weird average with Science and Math. Not all of our students' needs are being met. Not meeting benchmarks per grade are as follows: Sophomores – math 95%, science 92%, English 85%, Reading 86%; Juniors – math 86%, science 81%, English 78%, reading 79%; Seniors – math 80%, science 83%, English 40%, reading 57%. As a student progresses through High School, one expects to see the level of readiness increase due to taking more classes and gaining more knowledge.
- G. Discussion of Native American Advisor title change with possible action. No action can be taken at this meeting due to not having a quorum. Katy's current position is set up on a teacher's contract. Chris Tobler, Human Resources Director for Mustang, was in attendance as a parent but was able to share some HR information: The current contract does not allow working over 190 days but 10 days were added on her contract for the 2020-2021 contract. She worked many days through the summer unpaid to assist with needs for the Native students. A change in Katy's contract to a coordinator would allow her to work 225 days vs the 190 days. Marva provided information that as a coordinator, the expectations are moved to a leadership role with more responsibility. The coordinator contract also requires a Master's degree, which Katy will have completed in December. With the increase in days, requirements, and responsibility, there will be raise in pay from \$54,873.95 to \$68,552.16. A special meeting will be called for any needed further discussion and vote before the January 2022 Mustang School Board meeting.

- H. Discussion of Additional Title VI Academic Advisor at MHS with possible action. No action can be taken at this meeting due to not having a quorum. The Title VI Academic Advisor would be at the High School. They would be on a teacher contract with the base pay set at approx. \$49,010.15. This is not a position for someone just graduating college. They preferences would be high school teaching experience and experience with, and/or connection to Indigenous People preferred. Their proposed job would be to meet with incoming 8<sup>th</sup> graders so those students have a person they already know entering high school, assist a student's current counselor in things like keeping the student on track to graduate and post high school work, run the Native club at the High School and be a resource for Native students at the high school. A special meeting will be called for any needed further discussion and vote before the January 2022 Mustang School Board Meeting. Goal is to have the job posted before March.
- I. JOM Information – Amanda Miller. Have not gotten official word that JOM can start meeting in person again. IF the committee can get approval, Christmas Banquet to be scheduled. But at the very least, new shirts/hoodies will be provided to the students.
- V. Other Business for the Good of the Order Nothing to add.
- VI. Next Meeting Date – Feb. 8 2022
- VII. Adjournment at 8:42pm

Minutes submitted by Amanda Miller on 11-10-2021 at 4:03pm