

## 6TH GRADE SPANISH

**Overarching Concept: CONNECT**

**Essential Question: HOW DOES SPANISH LANGUAGE CONNECT ME WITH MY DAILY LIFE?**

- **SPANISH NAMES**

*Students will get a Spanish name from a list of common names.*

*Students will create a name plate with their Spanish names.*

Focus Question: What are some common Spanish names?

- **CALENDAR: Days of the Week, Numbers and Months of the Year.**

*Students will **review** days of the week, numbers 0 - 31, and months of the year.*

*Students will practice how to say what day and date it is.*

Focus Question: How can I say the day of the week and the date in Spanish?

- **COLORS**

*Students will discuss how they can use Spanish color words.*

*Students will **review** colors.*

Focus Question: How can use color words in Spanish?

- **GREETINGS AND FAREWELLS**

*Students will **review** greeting and saying goodbye in Spanish.*

*Students will practice informal and formal greetings.*

Focus Question: How can I greet and say goodbye in Spanish?

- **ALPHABET**

*Students will say the Spanish alphabet.*

*Students will practice spelling some Spanish words.*

*Students will practice pronouncing the Spanish vowels.*

Focus Question: How can I use the Spanish alphabet?

- **WEATHER AND SEASONS**

*Students will learn weather expressions and seasons.*

*Students will practice describing the weather.*

Focus Question: How can I describe the weather?

- **CLOTHES**

*Students will identify clothes items.*

*Students will describe what they wear according to the weather and season.*

Focus Question: How can I describe what I wear?

- **NUMBERS**

*Students will learn numbers 32 to 100.*

*Students will practice with number 1 -100.*

*Students will read prices in Spanish.*

*Students will say age and birthday in Spanish.*

Focus Question: How can I use numbers in Spanish?

- **FAMILY**

*Students will learn and identify family members.*

*Students will learn how to introduce family members.*

*Students will create a family picture in which they will identify their family members.*

- **CULTURAL CELEBRATIONS**

- **FERIA DE MÁLAGA**

*Students will familiarize with the origin of feria de Málaga and its traditions.*

*Students will compare and contrast Feria de Málaga and Oklahoma State Fair.*

Focus Question: What is Feria de Málaga?

- **INDEPENDENCE DAY**

*Students will familiarize with Independence Day Celebration in Latin American countries.  
Students will compare and contrast Independence Day in Latin American countries and USA Independence Day.*

Focus Question: How do people celebrate Independence Day in Spanish-speaking countries?

- **DIA DE LOS MUERTOS**

*Students will familiarize with Día de los Muertos celebration in some Spanish-speaking countries.  
Students will compare and contrast Halloween and Día de los Muertos.*

Focus Question: What is Día de los Muertos?

- **LAS NAVIDADES**

*Students will familiarize with the different ways people celebrate Christmas in Spanish-speaking countries.  
Students will identify foods enjoyed during the holidays.  
Students will compare and contrast Las Navidades and Christmas.*

Focus Question: How do people celebrate Christmas in Spanish-speaking countries.

- **CINCO DE MAYO**

*Students will familiarize with Cinco de Mayo.  
Students will differentiate Cinco de Mayo from Mexican Independence celebration.  
Students will identify Cinco de Mayo celebration in the United States.*

Focus Question: What is Cinco de Mayo?