

5TH GRADE SPANISH

Overarching Concept: CONNECT

Essential Question: HOW DOES SPANISH LANGUAGE CONNECT ME WITH MY DAILY LIFE?

- **SPANISH NAMES**

Students will learn to say names in Spanish.

Students will get a Spanish name from a list of common names.

Students will create a name plate with their Spanish names.

Focus Question: What are some common Spanish names?

- **CALENDAR: Days of the Week, Numbers and Months of the Year.**

Students will compare and contrast the Spanish calendar with the English calendar.

Students will learn days of the week, numbers 0 - 31, and months of the year.

Students will practice how to say what day and date it is.

Focus Question: How can I say the day of the week and the date in Spanish?

- **COLORS**

Students will discuss how they can use Spanish color words.

Students will learn some colors.

Focus Question: How can I say what my favorite color is in Spanish?

- **GREETINGS AND FAREWELLS**

Students will practice greeting and saying goodbye in Spanish.

Students will practice informal and formal greetings.

Students will learn what body language or gestures are used in Spanish-speaking countries according to the age or status of the person.

Students will practice mini-conversations with their classmates.

Students will learn about Pablo Picasso.

Students will create a cartoon strip in which they will use greetings and farewells.

Focus Question: How can I greet and say goodbye in Spanish?/ Who was Pablo Picasso?

- **INTRODUCTIONS**

Students will learn how to introduce themselves, and a friend in Spanish.

Students will practice making informal and formal introductions.

Students will practice body language or gestures used for introductions.

Students will make a presentation in which they will introduce themselves or introduce a friend.

Focus Question: How can I introduce myself and a friend in Spanish?

- **ALPHABET**

Students will learn and say the Spanish alphabet.

Students will compare and contrast the Spanish and English alphabet.

Students will learn cognate words and false cognate words.

Students will practice spelling some Spanish words.

Students will practice pronouncing the Spanish vowels.

Focus Question: How can I use the Spanish alphabet?

- **CULTURAL CELEBRATIONS**

- **FERIA DE MÁLAGA**

Students will familiarize with the origin of feria de Málaga and its traditions.

Students will compare and contrast Feria de Málaga and Oklahoma State Fair.

Focus Question: What is Feria de Málaga?

- **INDEPENDENCE DAY**

Students will familiarize with Independence Day Celebration in Latin American countries.

Students will compare and contrast Independence Day in Latin American countries and USA Independence Day.

Focus Question: How do people celebrate Independence Day in Spanish-speaking countries?

- **DIA DE LOS MUERTOS**

Students will familiarize with Día de los Muertos celebration in some Spanish-speaking countries.

Students will compare and contrast Halloween and Día de los Muertos.

Focus Question: What is Día de los Muertos?

- **LAS NAVIDADES**

Students will familiarize with the different ways people celebrate Christmas in Spanish-speaking countries.

Students will identify foods enjoyed during the holidays.

Students will compare and contrast Las Navidades and Christmas.

Focus Question: How do people celebrate Christmas in Spanish-speaking countries.

- **CINCO DE MAYO**

Students will familiarize with Cinco de Mayo.

Students will differentiate Cinco de Mayo from Mexican Independence celebration.

Students will identify Cinco de Mayo celebration in the United States.

Focus Question: What is Cinco de Mayo?

