



2015 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

MUSTANG CREEK ELEMENTARY (EC-4)

MUSTANG PUBLIC SCHOOLS

906 S. Heights Drive, Mustang, OK 73064

Telephone: (405) 324-4567

09-1069-125 150

Message from the Principal:

May 17, 2016

Dear Mustang Creek Patrons,

I am pleased to share with you our 2014-2015 School Report Card compiled by the Oklahoma State Department of Education. This report is based on the 2014-2015 test scores and data. Performance levels of our 3rd and 4th grade students on the Oklahoma Core Curriculum Tests (OCCT) are provided in this report.

A profile of our school, district, and community are also provided in this report. Mustang Creek and Mustang Public School District Report Cards are all included in the State Department of Education website at www.SchoolReportCard.org.

At Mustang Creek, our goal is to provide an excellent educational opportunity and a positive learning environment that prepares our students to be lifelong learners. Creek has an exceptional team of professional educators who dedicate a tremendous amount of time and energy providing the best possible education for our students. We believe that our students will continue to demonstrate academic competencies above the standards set by the State.

Please feel free to contact my office or the Office of Accountability with any questions or concerns about the School Report Card.

Sincerely,

Susan Dombek, Principal
Mustang Creek Elementary



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Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	76%	76%	59%
Black	4%	3%	9%
Asian	7%	5%	2%
Hispanic	7%	10%	16%
Native American	5%	6%	15%
Average Property Valuation per Student (12/2015)		\$41,908	\$47,329
Students Eligible for Free/Reduced Lunch	37%	30%	61%

U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population		49,404	7,387
Poverty Rate		6%	17%
Unemployment Rate		5%	7%
Average Household Income		\$80,771	\$62,871
Single-Parent Families		25%	34%
Highest Educational Level for Adults Age 25+			
College Degree		25%	24%
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		7%	13%

Preparation, Motivation & Parental Support

	School	District	State Average
KG-3rd graders receiving reading remediation	38%	37%	39%
Average Number of Days Absent per Student	9.9	10.1	9.8
Mobility Rate (Incoming Students)	10%	6%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every ___ students	12.2	19.7	13.1
There was 1 suspension (of more than 10 days) for every ___ students	None	269.1	155.1
Parents Attending Parent/Teacher Conference	89%	87%	74%
Patrons' Volunteer Hours per Student	8.1	4.3	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (Higher number is better.)		223.3	108.6
Of those charged, each averaged ___ offense(s).		2.1	2.1
Of those charged, ___ were alleged gang members.		2	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

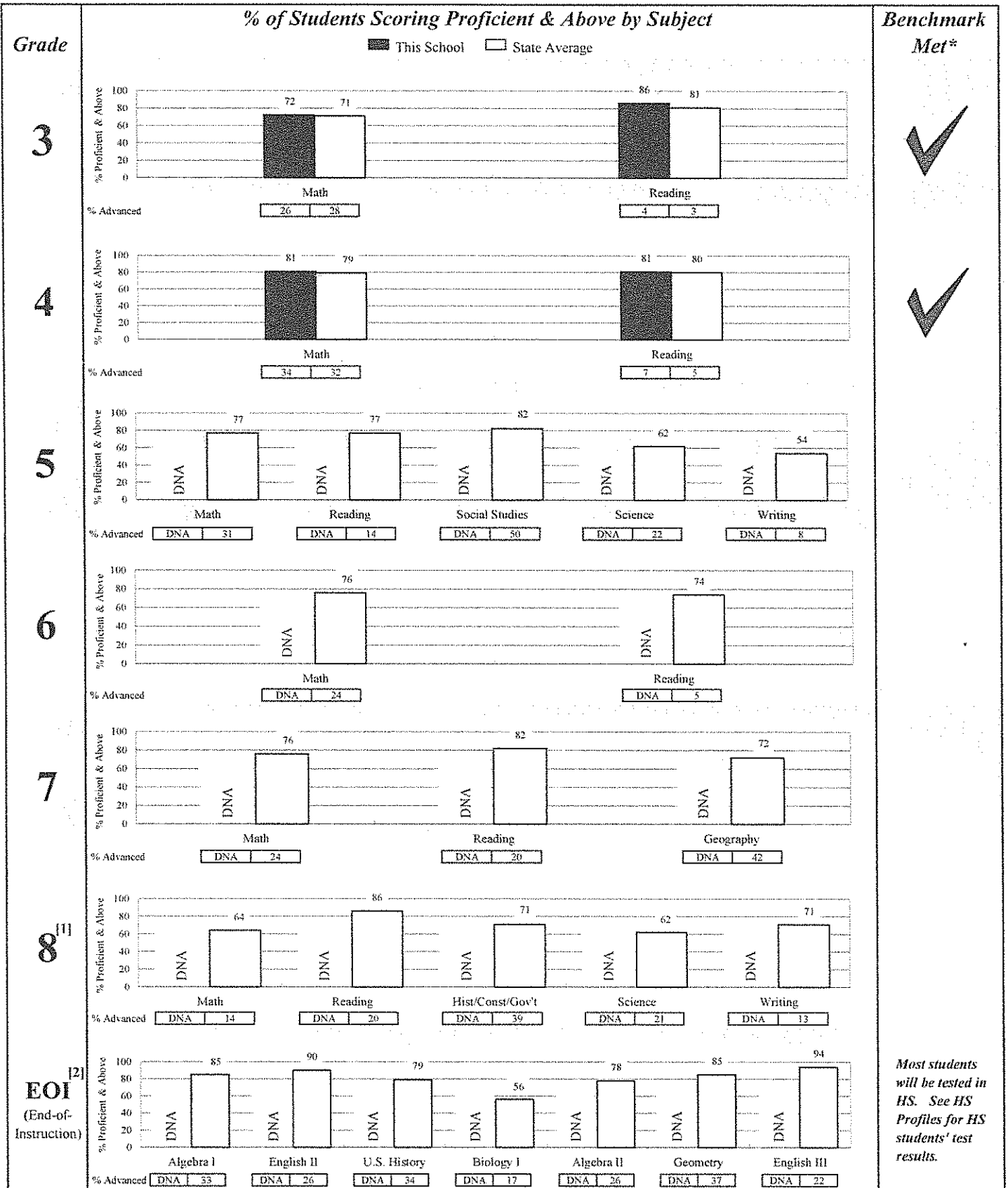
Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	708	10,495	387
Students as English Language Learners (ELL)	5.7%	3.4%	8.6%
Students in Special Education*	11.9%	11.7%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	37.9	545.1	21.3
Average Salary (w/ Fringe)	\$43,794	\$45,221	\$44,307
Teachers with Advanced Degree(s)	19.7%	22.8%	22.2%
Average Years of Experience	9.1	11.4	11.9
Special Education Teachers (FTE)*	4.0	62.6	2.4
Counselors (FTE)	2.0	29.1	0.8
Other Certified Professional Staff (FTE)	3.2	40.1	1.8
Administrators (FTE)	2.0	49.0	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data	

2014-15 Student Performance (Regular Education Students, Full Academic Year)



Most students will be tested in HS. See HS Profiles for HS students' test results.

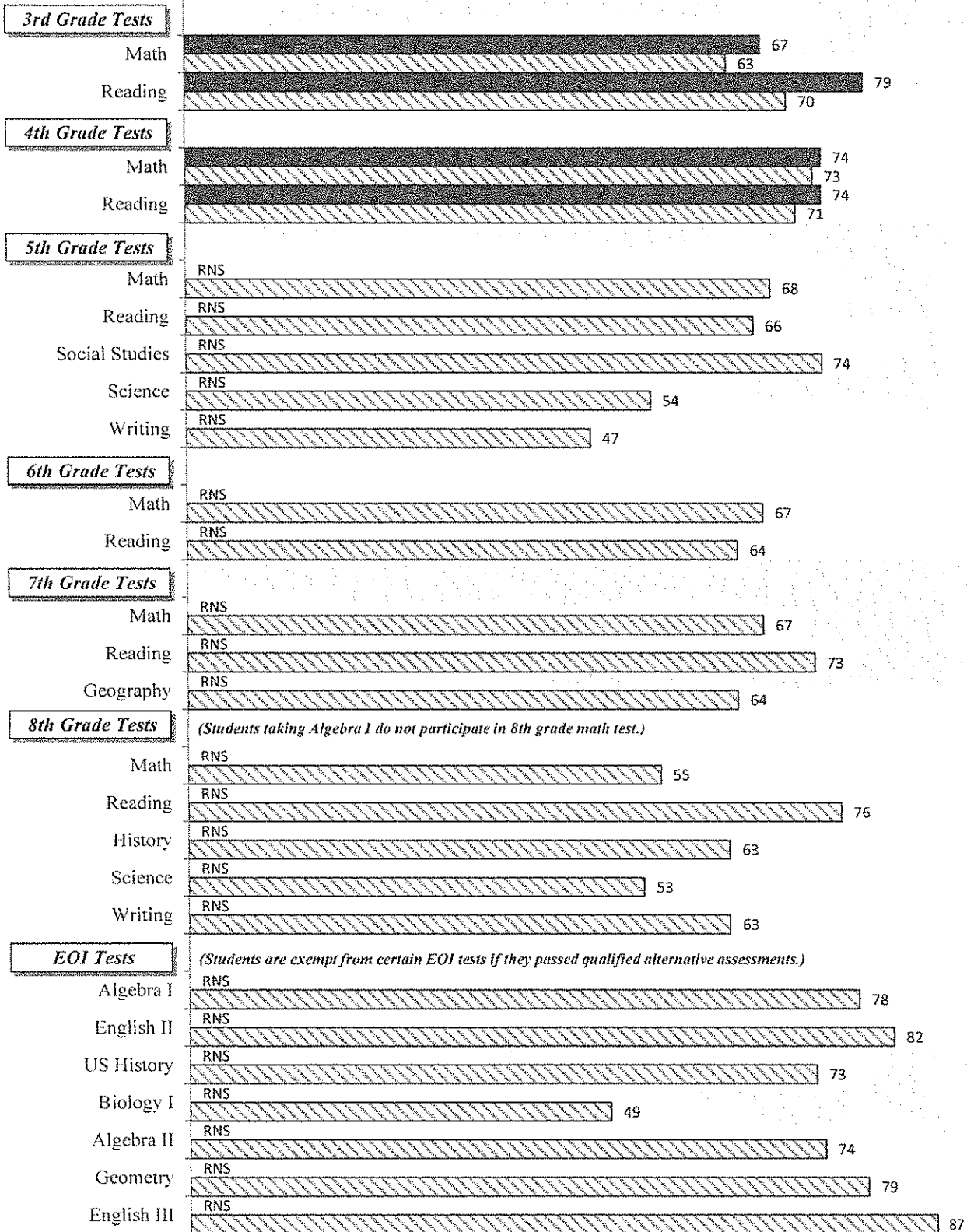
[1]: Students taking Algebra I do not participate in 8th grade math test.
 [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆
 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
 ☆ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.

District:

MUSTANG
CANADIAN County

906 South Heights Drive
 Mustang, OK 73064
 (405) 376-2461

Community Characteristics

Community Group: **BI**

Socioeconomic Data

	District Community	State Average
Ethnic Makeup Based upon Fall Enrollment:		
Caucasian	76%	59%
Black	3%	9%
Asian	5%	2%
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Native American	6%	15%
Average Property Valuation per ADM (12/2015)	\$41,908	\$47,329
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1 suspension (> 10 days) per ___ students	269.1	155.1
Parents Attending at least 1 Parent/Teacher Conf.	87%	74%
Patrons' Volunteer Hours per Student	4.3	3.4

Juvenile Offenders & Offenses (OJA)

One out of every ___ students was charged.	223.3	108.6
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District Educational Process

Grade Organization, District Area & Enrollment

This district offered grades EC-12 in school year 2014-2015. It was comprised of 10 Elementary School(s), 2 MS/JHS, and 1 High School(s). The district covered 73 square miles, with 142.9 students per square mile.

	District	Community Group Avg.	State Avg.
2013/2014 Average Enrollment (ADM)	10,008.5	16,768.9	1,292.2
2014/2015 Average Enrollment (ADM)	10,434.4	17,130.5	1,299.4
Difference from 2013/2014 to 2014/2015	425.8 (4.3%)	361.6	7.3

Student Programs

Students Identified as Gifted/Talented	19.4%	19.5%	14.2%
Students in Special Education	11.7%	13.9%	15.4%
Students as English Language Learners (ELL)	3.4%	4.5%	7.1%

Classroom Teachers & Professional Support (FTE)

	District	Community Group Avg.	State Avg.
Non-Special Ed. Teachers:			
Number of Teachers	545.1	840.0	72.4
Avg. Salary (w/ Fringe)	\$45,221	\$45,348	\$44,754
Teachers w/ Advanced Degree(s)	22.8%	24.5%	24.5%
Avg. Years of Experience	11.4	11.4	12.2
Special Education Teachers	62.6	131.3	8.5
Counselors	29.1	40.8	3.1
Other Certified Professional Staff	40.1	96.5	6.9

School & District Administration (FTE)

School & District Administrators	49.0	69.6	6.9
Average Salary per Administrative FTE	\$81,308	\$80,649	\$78,349
Teachers per Administrator	12.4	13.9	11.7

District Revenues (ALL FUNDS)

Local & County	45.6%	53.0%	40.8%
State	48.6%	40.6%	47.7%
Federal	5.8%	6.4%	11.6%

District Expenditures (ALL FUNDS)

	District		Community Group Avg.		State Average	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.2%	\$3,597	54.3%	\$3,726	53.0%	\$4,177
Student Support	8.1%	\$527	8.3%	\$566	7.0%	\$548
Instructional Support	3.7%	\$243	4.1%	\$280	3.8%	\$296
District Administration	2.3%	\$150	1.9%	\$129	2.9%	\$231
School Administration	6.3%	\$420	5.6%	\$382	5.7%	\$451
District Support	17.4%	\$1,137	18.0%	\$1,234	17.9%	\$1,411
Other	6.8%	\$444	8.0%	\$549	9.7%	\$761
Total	100.0%	\$6,518	100.0%	\$6,867	100.0%	\$7,875
Debt Service in Addition to Above		\$983		\$1,313		\$845

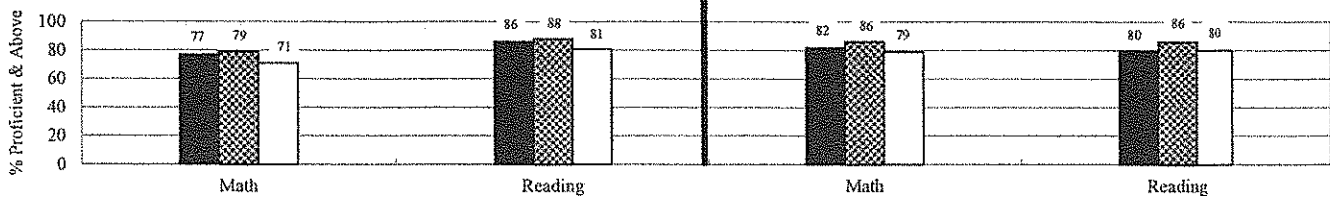
Average HS Curriculum (Units Offered in Selected Subject Areas)

	District	Community Group Avg.	State Average
Language Arts	17.0	17.7	7.8
Science	19.0	14.1	6.1
Math	13.0	13.0	6.5
Social Studies	12.0	12.6	5.4
Fine Arts	21.5	18.8	7.0
Languages (non-English)	7.0	15.3	2.5
Total	89.5	91.6	35.3

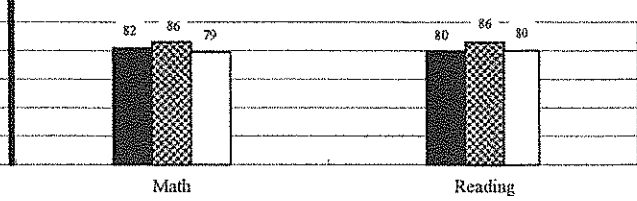
Student Performance (Regular Education Students, Full Academic Year)

District: MUSTANG

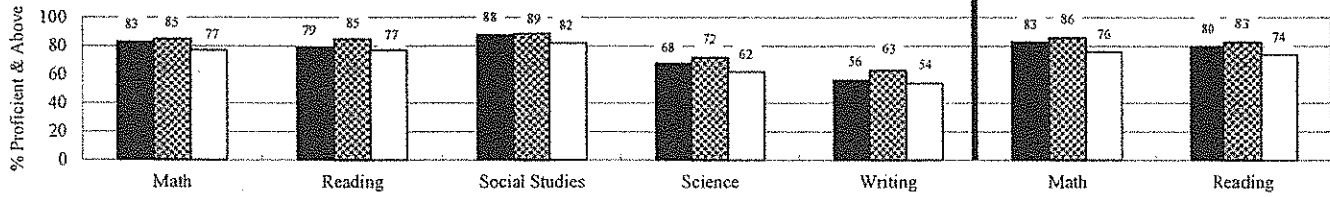
3rd Grade Tests *



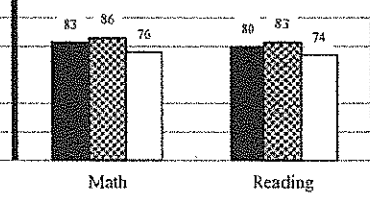
4th Grade Tests *



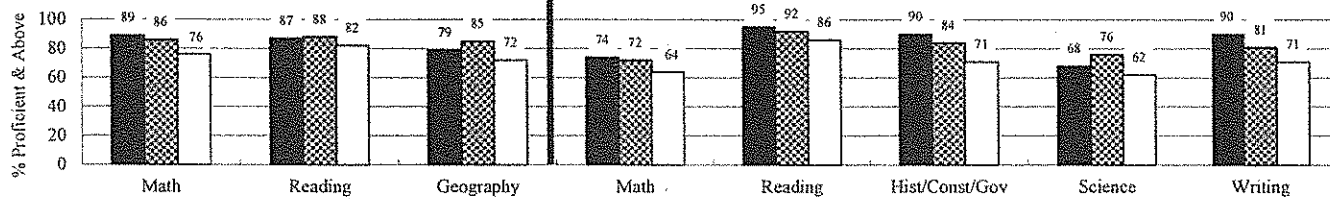
5th Grade Tests *



6th Grade Tests *



7th Grade Tests *

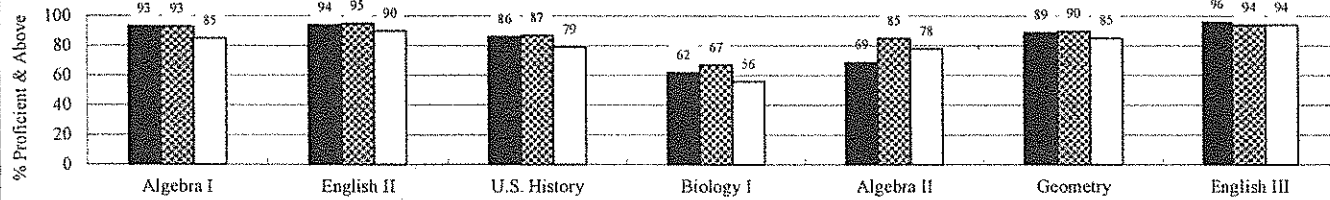


8th Grade Tests *

(Students taking Algebra I do not participate in 8th grade math test.)

End-of-Instruction Tests *

(Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



■ District ▨ Community Group □ State

Additional High School Performance Measures

	District	Community Group Average	State Average
Senior Graduation Rate (2015 Seniors)	98.2%	98.4%	98.2%
4-Year Dropout Rate (Class of 2015)	7.6%	5.1%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.1	3.1	3.1
Career-Tech Occupationally-Specific Program Participation Rate (2015 Seniors)	59.5%	33.2%	49.5%
Average ACT Score (Class of 2015)	22.0	22.6	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	73.6%	76.9%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	4.8%	8.3%	5.9%
Oklahoma College-Going Rate			
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading			
Oklahoma College Freshmen with GPA 2.0 or Above			

New methodologies are under development.